

# **Revised 2022-2023 HB 3 Board Goals and Plans Support**

Early Childhood Literacy Board Outcome Goal 1													
The percent of 3 <sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 29% to 46% by June 2024.													
Yearly Target Goals													
2020	2021			2022		2023			2024				
34%	37%			40%		43%			46%				
N/A	54%			70%		72%			75%				
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	37%	*	*	*	*	*	20%	33%	*	29%	46%	42%
		N/A						N/A	N/A		N/A	N/A	N/A
2021	*	40%	*	*	*	*	*	23%	35%	*	31%	47%	43%
		23%						17%	27%		33%%	25%	29%
2022	*	41%	*	*	*	*	*	26%	37%	*	33%	48%	44%
		45%						13%	38%		80%		
2023	*	42% (46%)	*	*	*	*	*	29.% (15%)	39% (39%)	*	35% (81%)	49% (27%)	45% (31%)
2024	*	43% (47%)	*	*	*	*	*	30% (17%)	41% (41%)	*	37% (82%)	50% (28%)	46% (32%)

Early Childhood Literacy Progress Measure 1.1				
The percent of PreK students that score "on track" on CIRCLE PM literacy will increase from 60% to 75% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
62%	65%	67%	70%	75%
N/A	34%	58%	60%	65%
Early Childhood Literacy Progress Measure 2.1				
The percent of K students that score developed on TPRI/Tejas Lee diagnostic will increase from 70% to 80% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
72%	74%	76%	78%	80%
N/A	26%	53%	55%	58%
Early Childhood Literacy Progress Measure 3.1				
The percent of 1st grade students that score "developed" on TPRI/Teieas Lee will increase from 47% to 72% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
60%	63%	66%	69%	72%
N/A	22%	37%	40%	42%
Early Childhood Literacy Progress Measure 3.2				
The percent of 2nd grade students that score "developed" on TPRI/Teieas Lee will increase from 47% to 72% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
60%	63%	66%	69%	72%
N/A	75%	66%	68%	70%
EC Literacy Targeted Professional Development Plan				
<i>This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.</i>				
The district/campus will gain stronger focus on Early Childhood Readiness through ongoing professional development opportunities. All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Additionally, teachers will participate in the coaching model with campus Academic Facilitators/administrators. Campus Administration will closely monitor program updates and implementation. The district will utilize Early Childhood Education Allotment funds to invest in materials and programs targeted at progress towards higher readiness standards. Intervention will be provided to all students in K through 5th grade using Reading Horizons and Haggerty.				

Early Childhood Math Board Outcome Goal 2													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 61% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
53%	55%			57%			59%			61%			
N/A	58%			74%			76%			78%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	53%	*	*	*	*	*	20%	48%	*	48%	*	*
		N/A						N/A	N/A		N/A		
2021	*	55%	*	*	*	*	*	22%	50%	*	50%	*	*
		15%						0%	17%		17%		
2022	*	57%	*	*	*	*	*	24%	52%	*	52%	*	*
		45%						13%	43%		40%		
2023	*	59% (47%)	*	*	*	*	*	26% (15%)	54% (45%)	*	54% (42%)	*	*
2024	*	61% (50%)	*	*	*	*	*	28% (17%)	56% (47%)	*	56% (44%)	*	*

Early Childhood Math Progress Measure 1.1				
The percent of PreK students that score "on track" on CIRCLE PM math diagnostic will increase from 70% to 82% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
75%	77%	79%	81%	82%
77%	61%	68%	70%	72%
Early Childhood Math Progress Measure 2.1				
The percent of K students that score "on track" on TX-KEA math diagnostic will increase from 60% to 75% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
60%	65%	69%	72%	75%
N/A	26%	38%	40%	42%
Early Childhood Math Progress Measure 3.1				
The percent of 1st grade students that score on grade level or above on Star Math assessment will increase from 72% to 83% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
75%	65%	79%	81%	83%
N/A	N/A	40%	42%	45%
Early Childhood Math Progress Measure 3.2				
The percent of 2nd grade students that score on grade level or above on Star Math assessment will increase from 72% to 83% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
75%	77%	79%	81%	83%
N/A	46%	47%	49%	51%
EC Math Targeted Professional Development Plan				
<i>This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.</i>				
Teachers will continue to utilize aligned Math curriculum, instructional best practice and aim for continuous improvement. Campus Math lead will help campus administration coordinate math training opportunities and monitoring. Teachers will participate in the coaching model with Academic Facilitators/Administrator. Campus will utilize Sandra Garza curriculum, Star Renaissance Math Progress Monitoring, and Math Lion for the different Tiers of Instruction. Title 1 funds will be utilized for addressing campus needs through additional supplies and programs aimed at student achievement.				

CCMR Board Outcome Goal 3													
The percentage of graduates that meet the criteria for CCMR will increase from 63% to 95% by August 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
85%		87%			91%			93%			95%		
(96%)/98%		98%			(86%)/93%			99% (projected)					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	85%	*	*	*	*	*	50%	65%	*	65%	*	*
		96%						12%	39%		1%		
2021	*	87%	*	*	*	*	*	55%	70%	*	70%	*	*
		95%						10%	38%		5%		
2022	*	91%	*	*	*	*	*	60%	80%	*	80%	*	*
		99%						9%	43%		3%		
2023	*	93%	*	*	*	*	*	65%	85%	*	85%	*	*
		99%						8%	38%		1%		
2024	*	95%	*	*	*	*	*	70%	90%	*	90%	*	*

**The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 35% to 50% by August 2024.**

## Closing the Gaps Student Groups Yearly Targets

## CCMR Progress Measure 2.1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 10% to 40% by August 2024.

### Closing the Gaps Student Groups Yearly Targets

### CCMR Progress Measure 3.1

**The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 10% to 15% by August 2024.**

### Closing the Gaps Student Groups Yearly Targets

## CCMR Targeted Professional Development Plan

*This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.*

The district will continue to push college readiness by offering testing opportunities on campus for ACT/SAT include during the school day. TSIA will continue to be prioritized through monitoring and preparation through both classroom and boot camp opportunities. The district will continue to invest in industry-based certifications, dual-credit opportunities through CTE. The district will continue to offer the ASVAB assessment and provide opportunities for recruiter visits. The campus will utilize locally developed monitoring sources to evaluate program impacts. District/Campus Administration, CCMR Leaders and teachers will be responsible for goal attainment. The district will utilize Carl Perkins grant funds as well as HB3 CCMR Allotment funds.

School Board Monitoring Calendar			
Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October			
November			Legislative Update
December	Goal 1: Progress Measure 1.1, 1.2 & 1.3 Goal 2: Progress Measure 1.1, 1.2 & 1.3 Goal 3: Progress Measure 1.1, 1.2 & 1.3	HB3 Board Adopted Goals Hearing TAPR Report Hearing	
January			
February			
March			
April			
May	Goal 1: Progress Measure 1.1, 1.2 & 1.3 Goal 2: Progress Measure 1.1, 1.2 & 1.3 Goal 3: Progress Measure 1.1, 1.2 & 1.3		
June		Budget Workshops	TASB: Summer Leadership Institute (SLI)
July		Tax Rate Hearing	EISO/Teambuilding



## Board Outcome Goal Progress Monitoring Report

**Board Outcome Goal Being Monitored: (insert goal)**

Overall Evaluation  
On Track

## Progress Measure

**Progress Measure being Monitored: (insert Goal Progress Measure)**

(insert progress measure overall district data and graphs)

## Closing the Gaps Student Groups

[illegible]

## Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

## Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

## Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

## Campus Evaluation

Campus 4: (insert data, information, and specific plans moving forward)

## Campus Evaluation

Campus 5: (insert data, information, and specific plans moving forward)

## Campus Evaluation

Campus 6: (insert data, information, and specific plans moving forward)

## Campus Evaluation

Campus 7: (insert data, information, and specific plans moving forward)

## Campus Evaluation

## Supporting Materials

(Insert Supporting materials and information)